

# Senior Phase Programme 2018/2019

at  
Moray College UHI



# SENIOR PHASE SCHOOLS PROGRAMME

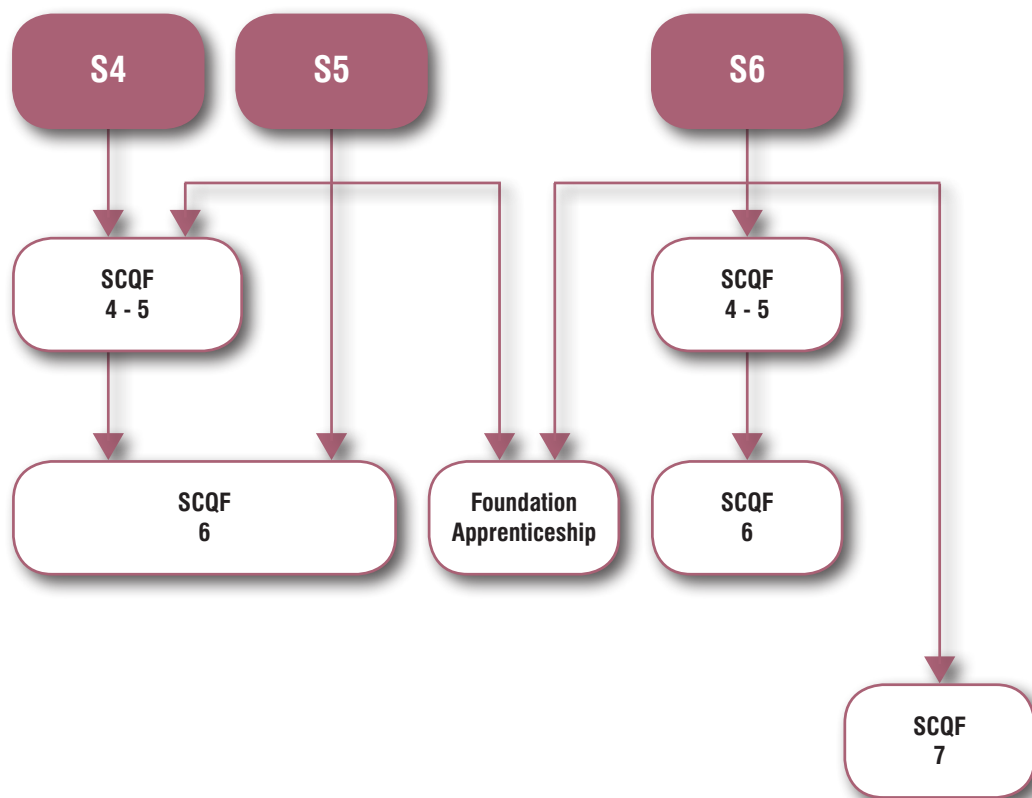
Moray College UHI in conjunction with The Moray Council Education Department offers an extensive Senior Phase Programme. As you make choices for your Senior Phase, why not consider one of our courses?

If you are in S4, 5 or 6, you can study one day per week in college, helping to shape your future career or studies. The courses on offer through Moray College UHI Senior Phase Programme can enable pupils to make a much more informed choice about their chosen career or study path.

If you choose to do a Foundation Apprenticeship alongside your Nationals and Highers, you will gain work based qualifications and experience the world of work whilst still at school.

Transport is provided by schools to enable pupils to benefit from the Senior Phase provision.

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## Skills for Work: Uniformed Services

### SCQF Level 4

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#### Course Content

This course will give you good all-round knowledge, skills and understanding of the main aspects of the uniformed services industry (police, army, ambulance services, etc.)

The course comprises:

- Employability skills with uniformed services
- Participate and evaluate practical activities in relation to chosen profession
- Understanding the importance of a healthy lifestyle and the physical fitness levels required within the services
- Risk assessments & dealing with emergencies
- Understanding the local community and the role people employed within the services play
- Team working and relevance to the services

The knowledge and experience acquired will not only enable you to work within the Uniformed Services but will also develop transferable skills.

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion, along with other qualifications you gain from school, you can apply to Sport and Fitness: College Certificate (SCQF Level 5 or Level 6).

## Skills for Work: Sport & Recreation

### SCQF Level 5

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#### Course Content

This course will give you good all-round knowledge, skills and understanding of the main aspects of the sport and leisure industry.

The course comprises:

- Health and Safety issues relevant to a range of activities
  - Communication and customer care
  - Technical aspects of setting up and checking equipment
  - Good practice in maintaining a clean, tidy and safe working environment
  - Planning, reviewing and evaluating activity sessions
  - Developing physical training plans, reviewing progress and setting goals for others
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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion along with other qualifications you gain from school, you can apply to Sport and Fitness: College Certificate (SCQF Level 5 or Level 6)

## Skills for Work: Rural Skills

### SCQF Level 4

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#### Course Content

This 5 unit course aims to develop basic practical skills in the land-based sector (including farms, crofts, town parks) and explore the very diverse employment prospects that exist in the land-based industry sector.

You will look at how estates are maintained and you will develop manual dexterity skills by using a range of tools and equipment.

There will be practical tasks in soft landscaping within a horticulture landscape environment and you will learn how to prepare and grow your own plants within the working college gardens and grounds.

The course comprises:

- Estate Maintenance
  - Land Based Industries: An Introduction
  - Employability Skills For Land-Based Industries
  - Crop Production: An Introduction
  - Soft Landscaping: An Introduction
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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion allows entry to Horticulture (Practical): College Certificate (SCQF Level 5).

## Skills for Work: Construction

### SCQF Level 5

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#### Course Content

This course will enable you to develop practical vocational skills and improve employment prospects by developing a range of employability skills.

The course comprises:

- One Brick Walling
  - Construction Crafts Employability Skills
  - Site Carpentry And Bench Joinery
  - Plumbing Of Sanitary Appliances
  - Decorative Painting Techniques
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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion will enhance prospects of gaining an apprenticeship and develop skills and knowledge required within the Construction industry.

## Skills for Work: Automotive

### SCQF Level 4

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#### Course Content

This course is designed to provide you with the basic practical, theory and key skills in motor vehicle.

The course comprises:

- Employability skills in the Motor Industry
- Health and Safety aspects through undertaking a range of workshop activities removal and replacement of certain components
- Full inspection for pre-delivery of new cars
- Learn to valet car to acceptable standard
- Online research to ascertain the work involved in running large car dealership, visit local companies
- Small project work involving modification of systems on a vehicle, eg. fitting extra lights, reversing sensors or perhaps a towbar will be undertaken

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion will enhance prospects of gaining an apprenticeship in the Motor Industry or progression to City & Guilds Vehicle Maintenance and Repair (SCQF Level 5).

## Skills for Work: Laboratory Science

### SCQF Level 5

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#### Course Content

This course is designed as an introduction to the Science skills needed for employment in a wide range of industries and services using laboratory Science, in a local, national and global setting.

The course comprises of 4 units:

- Careers Using Laboratory Science
- Working in a Laboratory
- Practical Skills
- Practical Investigation

By developing key practical science skills within a laboratory, looking at the health and safety aspects, what careers are involved within Science and being able to communicate those skills, it will provide opportunities for personal development of skills and attitudes. It will also improve employability potential within the Science sector.

You will develop basic practical skills for working in a laboratory: measuring, weighing, preparing compounds, solutions and understanding the health and safety requirements for a safe working environment.

You will also gain specific practical skills in

- Radioactivity
- Microbiology
- Chemical handling
- Laboratory instrumentation

and develop scientific investigation skills to test a scientific hypothesis and report on your findings.

Come along and find out what it takes to become a mad scientist!

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Achieved or studying National 4 Maths

Helpful to have studied science, not essential for entry

Practical course suitable for 4th, 5th and 6th year pupils

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#### Progression

Successful completion allows direct entry onto NC Applied Sciences (SCQF Level 6).

## Skills for Work: Hairdressing

### SCQF Level 4

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#### Course Content

This course provides an introduction to hairdressing. The emphasis throughout the course is on employability skills and attitudes that will help to prepare you for the workplace.

You will gain practical experience of general salon duties to support stylists and assist with client care is included.

Specific skills involved in shampooing, conditioning and drying hair are developed and the creative side of hairdressing are also explored.

The course comprises:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Application Form and interview

#### Progression

Successful completion may provide access to SVQ in Hairdressing and Barbering (SCQF Level 4) or SVQ in Hairdressing (SCQF Level 5) if you have the necessary qualifications.

## Skills for Work: Early Education & Childcare

### SCQF Level 4/5

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#### Course Content

This course has been designed to link closely to the proposed National Occupational Standards for Children's Care, Learning and Development, and also for Play work.

The course provides some of the underpinning knowledge that is required for the Occupational Standards and also experience of the practical skills required to work at this level in the sector.

The course comprises:

- Child Development
- Working in Early Education and Childcare
- Play in Early Education and Childcare
- Care of Children

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Application Form and interview

#### Progression

Successful completion may provide access to NQ Playwork and Early Education and Childcare (SCQF Level 5).

Along with other qualifications you gain from school you can apply to NC Early Education and Childcare (SCQF Level 6)

# Skills for Work: Textiles

## SCQF Level 5

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### Course Content

This course is an introductory qualification in textiles. It develops the skills, knowledge and attitudes needed for work in the textile industry.

The course comprises:

- knowledge of the scope of job roles within the textile manufacturing industry
- knowledge of the journey taken by textile products from raw material to finished product
- practical skills used in the textile manufacturing industry
- knowledge of how to become effective job seekers and employees in the textile manufacturing industry
- a positive and responsible attitude to work
- communication and team-working skills

This qualification provides a general overview of the textile manufacturing industry, introducing you to its diversity.

A range of textile products and processes are used, giving you the opportunity to develop your knowledge.

Textile fibres, functions and structures are explored in an industrial context, giving you opportunities to understand the environmental considerations of the textile industry.

### Duration

One day per week at Moray College UHI over 1 year.

### Entry Requirements

Application Form and interview

### Progression

Successful completion will open various options allowing you to progress your learning even further.

Along with other qualifications you gain from school you can apply to NC Art and Design (SCQF Level 6).



## NPA: Web Design Fundamentals

### SCQF Level 5

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#### Course Content

This course introduces you to the fundamental knowledge and skills required in modern web design.

Gaining knowledge and understanding of key technical and design issues in developing websites, including design principles, copyright law and technical standards.

You will also gain practical skills in a range of software applications used in the development of websites, including graphics packages, web authoring tools and animation software. You will be involved mainly in practical activities, including interviewing clients, designing website layouts, constructing web pages, developing animations and interactive media, and conducting evaluations of completed work.

There are some written assessments, mostly relating to the design and testing of a website, and one formal written assessment conducted under closed-book conditions.

The course comprises:

- Website Graphics
- Web Design and Development
- Interactive Multimedia for Website Development

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Application Form and interview

#### Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the PDA Website Design (SCQF Level 7) if you have the necessary qualifications.

## NPA: Food Manufacture

### SCQF Level 6

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#### Course Content

This course will introduce you to the food and manufacturing industry, by highlighting the science techniques involved in the production of food and drink.

Moray and the surrounding area has a wealth of food and drink manufacturers and processors, and this qualification would be relevant for those who wish to work in this area within a Scientific field.

The course comprises:

- Various scientific aspects of manufacturer from “gate to plate”
- Scientific disciplines required in Food Science, Production and Sustainability eg. Chemistry, Biotechnology and Environmental Sciences.
- How consumers can influence the range of products available due to latest trends

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Application Form and interview

#### Progression

Successful completion allows direct entry to HNC Applied Sciences.

## NPA: Geographical Information Systems

SCQF Level 6

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### Course Content

This course locates and describes the distribution and patterns of physical and human features existing on the Earth's surface. A Geographical Information System (GIS) is a computer-based tool which takes this information and allows you to analyse and manipulate it to highlight issues and suggest possible solutions.

The course comprises:

- Handling Data
  - Using a GIS
  - GIS Project
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### Duration

One day per week at Moray College UHI over 1 year.

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### Entry Requirements

Achieved National 5 English and Maths, beneficial to have basic IT skills

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### Progression

Successful completion allows direct entry to HNC Applied Sciences.

## NPA: Beauty Therapy

SCQF Level 4

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### Course Content

This course consists of five NPA modules which will enable you to develop vocational skills within the Beauty Therapy area and help improve employment prospects by developing a range of employability skills.

The course comprises:

- Beauty Skills: An Introduction  
*You will work towards achieving practical skills in nail care of the hand and feet, skincare and eyebrow tweezing*
  - Contemporary Makeup  
*You will explore a range of makeup trends to inform your own treatment planning and application*
  - Creative Nail Finishes: Hand and Foot  
*You will research a range of creative finishes to the nails using a range of enhancements to inform your own treatment planning and application*
  - Personal Development: Practical Abilities  
*You will work together with your peers to plan and carry out a group task*
  - Personal Development: Self in Community  
*You will work to improve your confidence and develop interpersonal skills when working with others.*
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### Duration

One day per week at Moray College UHI over 1 year.

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### Entry Requirements

Application Form and interview

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### Progression

Successful completion of this course may allow access to SVQ in Beauty Therapy (SCQF Level 5).

## National 5 Care

### SCQF Level 5

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#### Course Content

This course will consider the values and principles involved in the delivery of care. They will also consider human development and the social influences that impact on care delivery.

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Achieved National 4 English plus social subject or be working towards National 5 English and a social subject

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#### Progression

Successful completion of this course at grade C or above will enable you to progress to Higher Care.

## National 5 Psychology

### SCQF Level 5

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#### Course Content

The course comprises of:

- Research  
*Introduces you to the research process, research methods and ethics used in psychology. Develop knowledge and understanding of factors to consider when planning and carrying out psychological research. You also develop numerical skills and an understanding of psychological terminology.*
  - Individual Behaviour  
*This enables you to use psychology to explain individual behaviour. You will explain and use psychological theories, concepts, research evidence and terminology when explaining human behaviour. You also consider the strengths and weaknesses of different theories investigated. You will give a psychological explanation of two topics relating to individual behaviour, including the topic of sleep, dreams and phobias.*
  - Social Behaviour  
*This explains how interaction with others shapes social behaviour. You will investigate social psychological topics and use relevant concepts and research evidence to explain how the thoughts, feelings and behaviours of individuals are developed through interaction within the social environment. You will use psychological knowledge and understanding to explain examples of everyday behaviour - the two topics are conformity and non-verbal communication.*
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#### Assessments

Report and Exam

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion allows progression to Higher Psychology.

## National 5 Sociology

### SCQF Level 5

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#### Course Content

The course comprises of:

- Sociology: Human Society  
*This unit will give you a foundational introduction to sociology, its main theories and its research methods. You will look at the nature versus nurture argument and you will be encouraged to describe how theory can help us explain aspects of society such as poverty or disability. You will also look at research methods and understand how carrying out research helps us in our explanations of these issues.*
- Sociology: Culture and Identity  
*This unit will apply some of your foundational understanding to particular aspects of society. You will describe cultural differences and the ways that culture teaches us what is important and acceptable. You will look at the development of cultural identity and the influence of society has on that identity, for example “what does it mean to be Scottish?”. You will also describe different types of culture and subculture and their norms and values.*
- Sociology: Social Issues  
*This unit will carry on building on your foundational understanding of sociological theory but focus more on looking at the sociological research that surrounds a particular social issue. Helping you explain social inequalities by looking at how particular groups in society are treated and perceived e.g. the disabled, the working class or the LGBT community.*

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#### Assessments

Open book on case study or literate reviews

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion allows you progress to Higher Sociology.

## National 5 Computing Science

### SCQF Level 5

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#### Course Content

This course is designed to help you understand computational processes and thinking. The course highlights how computing professionals are problem-solvers and designers, and the far reaching impact of information technology on our environment and society.

The course comprises of:

- Software Design and Development
- Computer Systems
- Database Design and Development
- Web Design and Development

The general aims of the course are to enable you to:

- Apply computational thinking skills across a range of contemporary contexts.
- Apply knowledge and understanding of key concepts and processes in computing science.
- Apply skills and knowledge in analysis, design, implementation, testing and evaluation to a range of digital solutions.
- Communicate computing concepts and explain computational behaviour clearly and concisely using appropriate terminology.
- Develop an understanding of the role and impact of computing science in changing and influencing our environment and society.

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#### Assessments

Question paper component and an assignment component.

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Achieved National 4 English plus social subject or be working towards National 5 English and a social subject

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#### Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 5 or Level 6).

There is also an opportunity to progress to the Higher Computing Science if you have the necessary qualifications.

## National 5 Engineering

### SCQF Level 5

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#### Course Content

This course is designed to provide an introduction to basic Electrical, Electronic and Mechanical engineering disciplines to those who have no prior knowledge of the subject matter. Combining three engineering disciplines the course of study will provide a varied and diverse introduction to practical craft level activity through four laboratory or workshop based units.

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Achieved 3 National 4's including Maths and English or studying towards National 5 in Maths, English and one science subject

#### Progression

Successful completion progression to second year of Senior Phrase in Engineering or progress to study an Engineering course at SCQF Level 5 with other grades achieved at school.

## Pathway to Hospitality

### SCQF Level 5

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#### Course Content

This course will introduce you to the varied basic skills and knowledge required within the Hospitality Industry.

It will cover a range of areas, giving a structured introduction to Professional Cookery, Food & Beverage Service and also Events.

This course will act as a pathway to full-time courses, in any of these areas, within the Hospitality department.

It will allow you to work towards a more focused area of study, where your strengths lie, on completion of the course.

You will undertake a number of different units in both theory and practical sessions and will be able to spend time working in the Beechtree Restaurant and Kitchen, our Realistic Working Environment.

You will also work on valuable Core Skills, continuing the school focus on the Curriculum for Excellence.

Skills gained whilst studying the accredited units will include:

- Table service
- Hot & cold drinks service
- Basic food preparation and professional cookery
- Teamwork
- Event organisation
- Customer service
- Food theory

#### Duration

One day per week at Moray College UHI over 1 year.

#### Entry Requirements

Application Form and interview

#### Progression

Successful completion may allow entry to City and Guilds Level 1 Certificate in Introduction to Professional Cookery and Professional Food and Beverage Service.

Students may also enter employment as a Kitchen porter/commis chef or waiter/ess.

## Higher Care

### SCQF Level 6

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#### Course Content

This course will consider the values and principles involved in the delivery of care. They will also consider human development and the social influences that impact on care delivery. This course would be appropriate for those who are considering a career in nursing, social work, social care and professions allied to care.

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Achieved National 5 English plus social subject or be working towards Higher English plus National 5/Higher social subject.

## Higher Psychology

### SCQF Level 6

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#### Course Content

The course comprises of:

- Research  
*This unit will give you an understanding of the research process and research methods used in psychology. You will develop the skills required to conduct and evaluate psychological research and also develop numerical skills and an understanding of psychological terminology. A final written research investigation will contribute towards 40% of your final mark.*
  - Individual Behaviour  
*This unit will enable you to analyse individual behaviour. You will investigate topics and learn how they can be explained using psychological approaches and theories. The core topic you will study is sleep, dreams, sleep disorders and one additional topic - Memory.*
  - Social Behaviour  
*This unit will enable you to analyse how interaction with others shapes social behaviour. You will investigate psychological explanations for social behaviour and use research evidence to explain how the thoughts, feelings and behaviours of individuals are influenced by the social environment. The core topic you will study is Conformity and Obedience and one additional topic - Prejudice.*
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#### Assessments

Research based portfolio and SQA Exam

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

## Higher Sociology

### SCQF Level 6

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#### Course Content

The course comprises of:

- Sociology: Human Society  
*This unit will give you a foundational introduction to sociology, its main theories and its research methods. You will look at the nature versus nurture argument and you will challenge commonly held assumptions of social aspects such as immigration, poverty and disability. This unit will encourage you to develop sociological explanations for aspects of your own society.*
- Sociology: Culture and Identity  
*This unit will apply some of your foundational understanding to two particular aspects of society. You will learn about cultural differences and about the ways that cultures instil their own norms and values. You will also look at the development of cultural identity and assess the social influences on our sense of belonging particularly looking at how different groups in society assert their own identities.*
- Sociology: Social Issues  
*This unit will carry on building on your foundational understanding of sociological theory but focus more on looking at the sociological research that surrounds a particular social issue. This unit will look particularly at the inequalities that are linked to social class and at the health implications of these.*

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#### Assessments

Open book on case study or literature reviews.

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

## Higher Human Biology

### SCQF Level 6

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#### Course Content

This course enables you to develop and apply knowledge and understanding of human biology, and an understanding of human biology's role in scientific issues and relevant applications of human biology, including their impact on society and the environment.

You will also develop scientific inquiry and investigative skills, as well as scientific analytical thinking skills, including scientific evaluation, in a human biology context.

The course is made up an overarching lab report, an assignment and end of year exam.

This course is useful if you are interested in going into anatomy, medicine, or nursing at University. The course cannot be taken if you are taking Higher Biology at the same time, due to exams being on the same day and time.

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#### Duration

Online. You will be required to attend a tutorial one evening a month at Moray College, to do experiments, assessments or tutorial sessions.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion allows direct entry to HNC Applied Sciences.

## Higher Environmental Science

### SCQF Level 6

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#### Course Content

This course looks at interactions between humans and the environment, incorporating a mix of geography, geology, history, modern studies, and biology.

The units you will study are

- Living Environment
- Earth Resources
- Sustainability

A range of assessment types will be used, including an investigation and an end of year exam. The course is useful for anyone with an interest in their environment.

For more information on Higher Environmental Science, visit the SQA website <http://www.sqa.org.uk/sqa/47914.html>

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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion allows direct entry to HNC Applied Sciences.

## Higher Computing Science

### SCQF Level 6

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#### Course Content

The course is made up of two units:

- Software Design and Development (Higher)  
*The general aim of this Unit is to develop knowledge and understanding of advanced concepts and practical problem-solving skills in software design and development through appropriate software development environments. You will develop programming and computational thinking skills by designing, implementing, testing and evaluating practical solutions and explaining how these programs work. They will also develop an understanding of computer architecture and the concepts that underpin how programs work. Through investigative work, you will gain an awareness of the impact of contemporary computing technologies*
- Information System Design and Development (Higher)  
*The general aim of this Unit is to develop knowledge and understanding of advanced concepts and practical problem-solving skills in information system design and development through a range of practical and investigative tasks. You will apply computational thinking skills to implement practical solutions using a range of development tools and to develop an understanding the technical, legal, environmental, economic and social issues related to one or more information systems.*

The aims of the Course are to enable you to:

- Develop and apply aspects of computational thinking in a range of contemporary contexts
  - Extend and apply knowledge and understanding of advanced concepts and processes in computing science
  - Apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
  - Communicate advanced computing concepts and explain computational behaviour clearly and concisely using appropriate terminology
  - Develop awareness of current trends in computing technologies and their impact in transformation and influencing our environment and society.
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#### Duration

One day per week at Moray College UHI over 1 year.

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#### Entry Requirements

Application Form and interview

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#### Progression

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 6) or HNC Computing/HNC Digital Design and Web Development if you have the necessary qualifications.



# Higher Politics

## SCQF Level 6

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### Course Content

The course comprises of :

- Politics: Political Theory  
*This unit will give you an introduction to politics and its theoretical base. You will look at political concepts such as power and authority, you will study some of the key ideologies for example liberalism and nationalism, and you will develop research skills in order to find the evidence of these concepts in reality. You will be encouraged to look deeper at political ideas and concepts and ask questions such as 'what does it mean to be democratic?' or 'what does it mean to be right/left wing?'*
- Politics: Political Systems  
*This unit will introduce you to a number of different political systems including the Parliamentary and the federal systems amongst others. You will develop your understanding of these systems through research and will look at where they have come from in terms of written and unwritten constitutions. You will compare different systems and evaluate their individual effectiveness.*
- Politics: Political Parties and Elections  
*This unit will introduce you to political parties and electoral data. You will look in more depth at the ideologies of our current parties and will analyse how these ideas influence their performance at election time. You will also evaluate the impact of other factors on voting behaviours e.g. gender, social class, age and geography. You will learn how to analyse election data and draw conclusions about political and social expectations.*

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### Assessment

These units will each carry their own open book assessment which might be in the form of a case study or a literature review. You will also carry out a course assignment where you will research a chosen political topic and then be assessed on your knowledge and understanding of that topic under closed book conditions. You will be permitted to bring 1 resource sheet of notes with you. This element constitutes 33% of your grade, with the final external exam making up the remaining 66%

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### Duration

One day per week at Moray College UHI over 1 year.

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### Entry Requirements

Achieved National 5 English plus National 5 social subject or be working towards Higher English plus a National 5/Higher social subject.

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### Progression

Successful completion of this qualification at grade C or above would enable progression onto the full time HNC Social Sciences.

# ESOL - English for Speakers of Other Languages - National 2 - 3, National 4, National 5 and Higher

SCQF Level 2 - 3, 4, 5 & 6

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## Course Content

ESOL classes are offered to school pupils throughout Moray at all levels from National 2 up to Higher.

The dual aim of these classes is to work towards gaining an SQA qualification which can be used for university entrance (Higher ESOL) and also to improve English language skills, including for those pupils who already have an advanced level of English.

## Bilingual Students in English and ESOL

Bilingual pupils are encouraged to achieve their highest potential level in SQA English qualifications alongside their monolingual peers. Some may achieve success at Higher English. However, at any given point it may be appropriate for the pupil to study ESOL as either an additional or alternative English qualification.

The suitability of these courses is determined on an individual basis, in consultation with the EAL Service and Guidance staff. ESOL courses are open to all non native speakers and are primarily aimed at pupils who began their UK education in upper primary or secondary.

## National 2 - 3 ESOL

The classes aim to support pupils with a lower level of English to progress more rapidly and accurately with their English skills which they are acquiring through their other classes. Pupils can achieve SQA units, often before they have reached the stage of doing SQA assessments in other subjects, which can lead to a sense of achievement and provide useful assessment training at an appropriate linguistic level to build self confidence.

## National 4 ESOL

This course prepares pupils for one or two accredited units - English for Everyday Life and ESOL in Study Contexts. Pupils will also have the opportunity to achieve the Value Added Unit with the possibility of cross curricular work and support where they will be able to work on a piece of research and presentation from another subject (with a focus on improving their language skills and increasing confidence).

Pupils who have developed an intermediate level of English are at a crucial stage of language learning and the National 4 classes aim to develop their language further so that they can progress to National 5 English and/or ESOL.

## National 5 and Higher ESOL

The Higher and National 5 courses focus on developing advanced academic language skills in English.

These skills can be valuable to support study in other subjects at school and for continuing education at college or university, providing a qualification which is accepted for university entrance.

The classes cover some of the skills focused on in mainstream English, but tend to be less literature based.

The content includes: giving an academic presentation, understanding university lectures and interviews, essay writing techniques including referencing, report writing and formal letters (eg. job application), text analysis, discussing topical issues and working on advanced grammar and expanding vocabulary.

## Archaeology and Local Studies

*SCQF Level 7*

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### Course Content

This course will give you a good introduction to the principles and practice of archaeology, using local case studies, multidisciplinary studies, and including a chronological picture of local archaeology. You will learn by way of web based study and video conference sessions in school or at Moray College UHI.

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### Duration

One day per week at Moray College UHI over 1 year.

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### Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers.

## Climate, Land and People

*SCQF Level 7*

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### Course Content

This course will explain how climate, land and people combine to form a continuous system, and where changes in one part of the system have a knock-on effect in another.

Starting with an introduction to weather, climate and earth processes, the course will explore the interdependence of land cover, land type and soil type on these natural processes. This will be followed by a demonstration of how the land and climate influence and ultimately determine the character of the people that settle on the land.

Case studies and examples from both European and global contexts through the course of history will be used to demonstrate how change in one part of the system may have effects upon another.

You will learn by way of web based study with support from your tutors at Moray College UHI.

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### Entry Requirements

Must have a suitable range of Highers or studying towards at least 2 Highers.

## **Science Lab Skills** (Semester 1 Only)

### **SCQF Level 7**

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#### **Course Content**

This is a practical course which will introduce you to a range of scientific practical's within Biology and Chemistry to a specified standard using safe laboratory practices at degree level and will teach you how to interpret and present your results. This course is particularly suitable to anyone wishing to study any Science HNC or degree as it will prepare you for higher education in a supportive environment.

You will learn by way of web based study, video conference sessions, and lab practical work at Moray College UHI. You will also gain skills in integrating with students across other UHI colleges and gain valuable skills in being assessed at SCQF Level 7 by preparing lab reports on scientific topics for each practical.

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#### **Entry Requirements**

Must have a suitable range of Highers or studying towards at least 2 Highers.

## **Collecting and Analysing Data** (Semester 2 only)

### **SCQF 7**

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#### **Course Content**

This course will introduce you to the practices of the research process, including:

- Developing and formulating a research question
- Gathering, analysing and interpreting data with a view to answering the research question
- Presentation of results in an appropriate format

You will learn by way of web based study and video conference sessions in school or at Moray College UHI.

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#### **Entry Requirements**

Must have a suitable range of Highers or studying towards at least 2 Highers.

## **Anatomy and Physiology** (Semester 2 only)

**SCQF 7**

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### **Course Content**

This course will introduce you to the anatomy of the body and you will investigate 10 different body systems and gain knowledge and understanding in the structure and function of for example the heart, lungs, brain and digestive system. This course is suitable for anyone with an interest in how the body works and no prior Biology knowledge is needed.

The course is totally online and structured so you learn one body system a week. The course will start at the end of January for 12 weeks.

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### **Entry Requirements**

Must have a suitable range of Highers or studying towards at least 2 Highers.

## **PDA: Web Development**

**SCQF Level 7**

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### **Course Content**

This course focuses on how to manage the development process of building a website, the role of the website designer, website design, content creation, and client and server technologies. The PDA in Website Design is aimed at those interested in website design and the interactive media creative industries. This course offers an opportunity for focused study in planning and developing a website, creating multimedia content, and creating responsive, secure, and maintainable websites.

The following modules form the PDA in Website Design.

- Planning and Design
- Multimedia Content Creation
- Development Technologies

On completion you will have produced web pages and multimedia content that may be included in a portfolio.

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### **Duration**

One day per week at Moray College UHI over 1 year.

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### **Entry Requirements**

Must have a suitable range of Highers or studying towards at least 2 Highers

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### **Progression**

Successful completion may provide access to NC Computing with Digital Media (SCQF Level 6) or HNC Digital Design and Web Development/HNC Computing if you have the necessary qualifications.

# **PDA: Psychology**

## **SCQF Level 7**

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### **Course Content**

This course allows those who have studied Psychology to Level 6 to undertake a standalone Level 7 unit that will develop their knowledge and understanding. This PDA would be appropriate for those who are considering studying Psychology or Social Sciences as part of an HE programme.

The purpose of this unit is to develop your understanding of the four major schools in psychology that have dominated the discipline since the nineteenth century. These schools would be Psychoanalytic, Behaviourist, Cognitive and Biological. The Award will also help you to differentiate them in terms of their contribution to our understanding of psychology by examining their key features and their ability to explain key psychological phenomena.

Your understanding will be put into historical context, charting the development of psychology as a science across the centuries as increasing bodies of research were carried out, leading to development of foundation laying theories. That empirical evidence will help you to then apply these schools of thought to different types of therapy eg. therapies for phobias.

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### **Duration**

One day per week at Moray College UHI over 1 year.

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### **Entry Requirements**

Achieved grade C or above in Higher Psychology.

## Foundation Apprenticeships

Want to find out how you can gain workplace experience while still at school? Foundation Apprenticeships, a new edition to our Senior Phase Programme, are available to S5 and S6 pupils and are taken alongside your other subject choices like National 5s and Highers.

Foundation Apprenticeships are studied over 2 years and are a fantastic opportunity to gain work based qualifications and experience the world of work whilst still at school.

### Year 1

You will attend college for one day per week where you will study towards a National Progression Award.

### Year 2

You will work with a local employer for one day per week, undertaking part of an SVQ qualification.

#### **Foundation Apprenticeships frameworks:**

- Social Services and Healthcare (SCQF Level 6)
- Social Services (Children & Young People) (SCQF Level 6)
- Business Skills (SCQF Level 6)
- Creative and Digital Media (SCQF Level 6)
- Scientific Technologies (SCQF Level 6)

Frameworks planned:

- Food & Drink Operations (SCQF Level 6)
- Accountancy (SCQF Level 6)

Visit our website for updates on our frameworks on offer.

### Entry Requirements

The Foundation Apprenticeship is open to candidates intending to leave school at the end of S6.

You must have, or be working towards, at least 3 National 5 qualifications. You must be capable of working at Level 6 (Higher) over S5 and S6.

#### Essential Criteria:

- **Scientific Technologies**  
You must have achieved or be working towards National 5 Chemistry
- **Creative and Digital Media**  
You must have achieved or be working towards National 5 English. Graphic Design or Art & Design would be beneficial
- **Business Skills**  
You must have achieved or working towards National 5 English
- **Social Services and Healthcare**  
You must be working towards National 5 English.  
*You will be required to undergo a Protection of Vulnerable Groups (PVG) check as you working with vulnerable individuals*
- **Social Services (Children & Young People)**  
You must be working towards National 5 English.  
*You will be required to undergo a Protection of Vulnerable Groups (PVG) check as you will working with vulnerable individuals*

### How to apply?

Further information about each of the Foundation Apprenticeship courses is available from school guidance staff or by contacting the Foundation Apprenticeship Co-ordinator at Moray College UHI.

Application forms are available from your guidance teacher.

After we receive you're application you will be asked to attend an interview at the college prior to the Easter break.



**For more information contact**

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